

Adams 12 Five Star School District  
Theatre Rubrics

**Content Area: Drama and Theatre Arts**

**Kindergarten Grade Standard: Create, Perform, and Critically Respond**

- Create: 1. Demonstrate characters through dramatic play  
 Perform: 1. Express a feeling or emotion through dramatic play or creative drama  
 Perform: 2. Dramatize ideas and events through dramatic play  
 Critically Respond: 1. Identify elements of theatre in everyday life

	Create	Express	Dramatize	Critically Respond
4	<ul style="list-style-type: none"> <li>Imitate or create people, creatures, or things based on observation using body and facial expression</li> <li>Use body and movement to create environments</li> <li>Create dramatizations or scenes that highlight cultural events</li> </ul>	<ul style="list-style-type: none"> <li>Use movement and facial expressions to convey feelings and emotions</li> <li>Use sounds to express character, feelings, and mood</li> <li>Demonstrate the ability to follow a simple set of steps in a dramatic task</li> </ul>	<ul style="list-style-type: none"> <li>Use body and voice to create characters from various ideas and events</li> <li>Use body and voice to create environments from various ideas and events</li> <li>Use body and voice effectively to demonstrate knowledge of holidays and other cultural events</li> </ul>	<ul style="list-style-type: none"> <li>Clearly identify characters (peers, family members, and others) in everyday life</li> <li>Clearly identify costumes (clothes) in everyday life</li> <li>Clearly identify sets (locations) in everyday life</li> <li>Use prior knowledge to understand events in dramatizations or performances</li> </ul>
3	<ul style="list-style-type: none"> <li>Imitate people, creatures, or things based on observation using body or facial expression</li> <li>Use body or movement to create environments</li> <li>Create dramatizations or scenes</li> </ul>	<ul style="list-style-type: none"> <li>Use some movement or facial expressions to convey feelings and emotions</li> <li>Use some sounds to express character, feelings, and/or mood</li> <li>Demonstrates some ability to follow a simple set of steps in a dramatic task</li> </ul>	<ul style="list-style-type: none"> <li>Use body or voice to create characters from various ideas and events</li> <li>Use body or voice to create environments from various ideas and events</li> <li>Use body or voice to demonstrate knowledge of holidays and other cultural events</li> </ul>	<ul style="list-style-type: none"> <li>Identify characters (peers, family members, and others) in everyday life</li> <li>Identify costumes (clothes) in everyday life</li> <li>Identify sets (locations) in everyday life</li> <li>Use prior knowledge to understand some events in dramatizations or performances</li> </ul>
2	<ul style="list-style-type: none"> <li>Struggles to imitate people, creatures, or things based on observation using body or facial expression</li> <li>Struggles to use body or movement to create environments</li> <li>Has difficulty in creating dramatizations or scenes</li> </ul>	<ul style="list-style-type: none"> <li>Struggles to use movement or facial expressions to convey feelings and emotions</li> <li>Has difficulty in using sounds to express character, feelings, and/or mood</li> <li>Struggles in the ability to follow a simple set of steps in a dramatic task</li> </ul>	<ul style="list-style-type: none"> <li>Struggles to use body or voice to create characters from various ideas and events</li> <li>Struggles to use body or voice to create environments from various ideas and events</li> <li>Struggles to use body or voice to demonstrate knowledge of holidays and other cultural events</li> </ul>	<ul style="list-style-type: none"> <li>Struggles to identify characters (peers, family members, and others) in everyday life</li> <li>Struggles to identify costumes (clothes) in everyday life</li> <li>Struggles to identify sets (locations) in everyday life</li> <li>Has difficulty using prior knowledge to understand some events in dramatizations or performances</li> </ul>
1	<ul style="list-style-type: none"> <li>Fails to imitate people, creatures, or things based on observation using body or facial expression</li> <li>Lacks ability to use body or movement to create environments</li> <li>Fails in creating dramatizations or scenes</li> </ul>	<ul style="list-style-type: none"> <li>Lacks the ability to use movement or facial expressions to convey feelings and emotions</li> <li>Fails to use sounds to express character, feelings, and/or mood</li> <li>Inability to follow a simple set of steps in a dramatic task</li> </ul>	<ul style="list-style-type: none"> <li>Unable to use body or voice to create characters from various ideas and events</li> <li>Unable to use body or voice to create environments from various ideas and events</li> <li>Unable to use body or voice to demonstrate knowledge of holidays and other cultural events</li> </ul>	<ul style="list-style-type: none"> <li>Unable to identify characters (peers, family members, and others) in everyday life</li> <li>Unable to identify costumes (clothes) in everyday life</li> <li>Unable to identify sets (locations) in everyday life</li> <li>Does not use prior knowledge to understand some events in dramatizations or performances</li> </ul>