

**Content Area: Drama and Theatre Arts**

**Third Grade Standard: Critically Respond**

1. Examine the dynamic relationship among community, culture, and theatre
2. Demonstrate appropriate audience etiquette
3. Use selected criteria to critique what is seen, heard, and understood

	Theatre and Community	Etiquette	Critique
<b>4</b>	<ul style="list-style-type: none"> <li>• Identify how communities use theatre</li> <li>• Describe how cultures shape theatrical performances</li> <li>• Read, listen to, and tell stories from a variety of cultures, genres, and styles</li> </ul>	<ul style="list-style-type: none"> <li>• Describe and demonstrate appropriate audience etiquette</li> </ul>	<ul style="list-style-type: none"> <li>• Critique a performance or script using pre-developed criteria</li> <li>• Share individual feelings and opinions appropriately and constructively</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Identify how your community uses theatre</li> <li>• Describe how some cultures shape theatrical performances</li> <li>• Read, listen to, and tell stories from a variety of cultures, genres, and styles</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate appropriate audience etiquette</li> </ul>	<ul style="list-style-type: none"> <li>• Critique a performance using pre-developed criteria</li> <li>• Share individual feelings and opinions appropriately</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Struggles to identify how your community uses theatre</li> <li>• Has difficulty in describing how some cultures shape theatrical performances</li> <li>• Read and listen to stories from a variety of cultures, genres, and styles</li> </ul>	<ul style="list-style-type: none"> <li>• Struggles with demonstrating appropriate audience etiquette</li> </ul>	<ul style="list-style-type: none"> <li>• Struggles to critique a performance using pre-developed criteria</li> <li>• Has difficulty sharing individual feelings and opinions</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Unable to identify how your community uses theatre</li> <li>• Cannot describe how some cultures shape theatrical performances</li> <li>• Does not participate in reading and listening to stories from a variety of cultures, genres, and styles</li> </ul>	<ul style="list-style-type: none"> <li>• Fails to demonstrate appropriate audience etiquette</li> </ul>	<ul style="list-style-type: none"> <li>• Fails to critique a performance using pre-developed criteria</li> <li>• Fails to share individual feelings and opinions, or shares inappropriately</li> </ul>