

Content Area: Drama and Theatre Arts

Third Grade Standard: Create

1. Create characters
2. Create an improvised scene
3. Create stage environments to understand locale and mood

	Characterization	Play Building	Technical
4	<ul style="list-style-type: none"> • Use a variety of vocal tones and breath control to create a character's feelings and mood • Create a variety of human or animal characters through developmentally appropriate physical actions 	<ul style="list-style-type: none"> • Develop scenes through improvisation with a defined beginning, middle, and end • Create scenes, puppet plays, or situations with original or literary characters and settings 	<ul style="list-style-type: none"> • Create a basic design depicting the difference between a stage environment and real environment • Craft set pieces such as furniture, appliances, or trees that could make up a stage environment
3	<ul style="list-style-type: none"> • Use some vocal tones and breath control to create a character's feelings and mood • Create some human or animal characters through appropriate physical actions 	<ul style="list-style-type: none"> • Develop a scene through improvisation with a defined beginning, middle, and end • Create situations with original or literary characters and settings 	<ul style="list-style-type: none"> • Create a basic stage design for a designated environment • Select some set pieces such as furniture, appliances, or trees that could make up a stage environment
2	<ul style="list-style-type: none"> • Has difficulty using vocal tones and breath control to create a character's feelings • Struggles to create human or animal characters through physical actions 	<ul style="list-style-type: none"> • Struggles to develop a scene with a defined beginning, middle, and end • Struggles to create situations with original or literary characters and settings 	<ul style="list-style-type: none"> • Struggles with creating a basic stage design for a designated environment • Difficulty in selecting set pieces such as furniture, appliances, or trees that could make up a stage environment
1	<ul style="list-style-type: none"> • Does not use vocal tones and breath control to create a character's feelings • Fails to create human or animal characters through physical actions 	<ul style="list-style-type: none"> • Unable to develop a scene with a defined beginning, middle, and end • Cannot create situations with original or literary characters and settings 	<ul style="list-style-type: none"> • Unable to create a basic stage design for a designated environment • Cannot select set pieces such as furniture, appliances, or trees that could make up a stage environment